

The Cultivation and Research of Core Literacy in English Classroom

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Abstract. The key to quality training is to improve the core quality, and cultivating students' core English quality is an important goal of English teaching. Taking English classroom as the starting point, this paper first expounds the content of the core literacy of English subject, namely: language ability, cultural consciousness, thinking quality and learning ability, and then explores the cultivation methods of students' core English literacy in class with the method of literature research and experience summary from these four aspects. Finally, it is proposed that in the whole process of practice, some results have been achieved, that is, students' vocabulary accumulation has been improved, and teachers' teaching mode has also been changed. However, from the perspective of effectiveness, there are still shortcomings, namely, students' English knowledge literacy is not high and the initiative of learning is insufficient. This is the conclusion that the innovation of English classroom teaching mode, improving students' English knowledge and literacy and improving the initiative of students' learning are the key methods of cultivating students' English core literacy.

Keywords: English subject; Core literacy; Classroom; Strategy

1. Research Background

Facing the increasingly fierce international competition for talent, the Organization for Economic Cooperation and Development (OCDE) proposed the concept of "core literacy" in 1997. On the morning of September 13, 2016, the press conference on the development of the core literacy of Chinese students was held in Beijing, which officially explained the "core literacy of the development of Chinese students", and its core is to cultivate "all-round students". [1] Students should have the essential character and key ability to satisfy the needs of lifelong development and social development. The study of students' core literacy is an important procedure to carry out the fundamental task of cultivating people by virtue, and also an important need to adapt to the trend of world education reform and development. It also enhances the international competitive power of China's education. Core literacy plays an important role in promoting student training, the reform of the education system, and the improvement of China's international competitiveness. Therefore, through the analysis of the core literacy of The English subject, this paper deeply explains several elements of the core literacy, and discusses its cultivation methods in the English classroom.

2. The Connotation of the Core Literacy in English Discipline

What is the core literacy of English? What's the connection between them? All the information is shown in the following figure 1.

The following information can be drawn from Figure 1. The core literacy of English subject contains four elements: language ability, cultural consciousness, thinking quality and learning ability. The four elements interact, complement each other and closely contact each other.[2]

Cultivate students' core goal of English literacy is to facilitate the overall development of students, namely on the basis of language ability and intermediary, fusion cultural consciousness, thinking quality and learning ability, the teacher in the classroom teaching can through the reading, writing, listening materials, let students in basic English knowledge can comprehensive development at the same time, become the future society needs comprehensive practical talents. [3] So how to implement the core quality of English to students and really effectively cultivate students' four core qualities? The author believes that teachers need to implement it in the classroom.

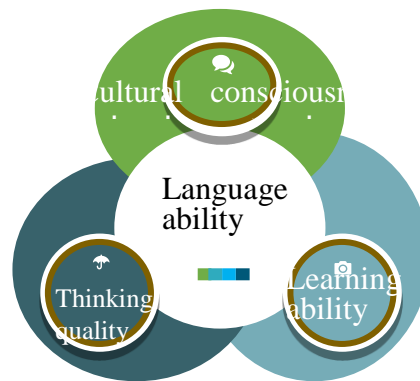


Figure 1. Four elements of core literacy

2.1 The Command of Language Ability in the Classroom

Language ability is the foundation and intermediary of the whole core accomplishment. It is not only a purpose, but also a means, which is the embodiment of the tool of English discipline. Only with language ability can we further learn Chinese and foreign culture and cultivate thinking through English. Moreover, learning ability and learning to analyze problems from multiple angles and critically view a certain matter also need to be mastered in the process of cultivating language ability.

2.2 The Cultivation of Cultural Consciousness in Class

English is both instrumental and humanistic, so students not only learn the language knowledge, but also the profound culture behind the language: understand the rich foreign culture, combining the essence, discarding it, and enhance the identity and cultural confidence, laying the foundation for the promotion of Chinese culture to the world.

In classroom teaching, teachers can explain and expand the cultural knowledge in reading, writing and listening and speaking materials to increase students' understanding and understanding of the world culture, enhance the tolerance of culture, and broaden their horizons. At the same time, teachers can also form their own cultural positions, attitudes and values by comparing the cultures of different countries.

2.3 The Training of Thinking Quality in the Classroom

"The quality of thinking is reflected in the logic, criticism, application and innovation of thinking. Thinking quality is an important factor of the new curriculum standard. It not only emphasizes the ability of 'thinking in English', but also pays special attention to the ability of 'developing high-level thinking with language tools'. "Thinking quality plays an urgent role in the core quality of English subjects, but the cultivation of thinking quality is not obviously reflected in the current English classroom. The reason may be that in the context of exam-oriented education, teachers emphasize information retrieval and simple information repetition in reading teaching. At the same time, there is a lack of in-depth mining and exploration of text content, and also a lack of guidance for in-depth interpretation of articles for students. In view of this problem, it can be solved from several aspects of pre-class analysis, class guidance and after-class thinking.

2.4 The Improvement of Learning Ability in the Class

Learning ability needs to be cultivated slowly, and teachers should guide some learning methods. For example, in the teaching of reading, it can effectively train students' ability of text analysis and interpretation, and cultivate the diversity of cultural consciousness and thinking quality and thinking quality. [5] In writing, teachers can adopt the combination of reading and writing and "text abbreviation, paragraph translation, writing stories, writing reading feelings, reading and subsequent writing" and other ways to improve students' English writing ability.

In general, teachers should base themselves on the goals and requirements of the four core qualities in the teaching process, with the purpose of improving students' 'comprehensive quality', and promote the all-round development of students' English subject literacy through multi-modal activities and context construction.

3. The Teaching Strategy of English under the Core Literacy Concept

3.1 Innovate the Teaching Concept

Teaching concept plays a crucial role in teachers' teaching attitude and teaching behavior. Therefore, if English teachers want to realize the innovation of teaching methods, they should first update their teaching concept. Under the concept of core literacy, English teachers should change the traditional orientation of English teaching tools, and clarify the educational goal and orientation; secondly, change in the daily course teaching, adhere to the students 'learning subject status, and cultivate students' language ability, cultural consciousness, thinking quality and learning ability.

3.2 Enrich the Vocabulary and Improve Students' English Knowledge

Vocabulary teaching is the basic and important part of English classroom teaching. Only when students master English vocabulary can they skillfully use it in reading comprehension, listening and speaking. In view of the problem of weak English foundation among students, it requires teachers to consolidate the previous vocabulary while learning new vocabulary, and on the other hand, students 'English vocabulary should be increased to stimulate students' interest in vocabulary learning through the current popular short videos and English broadcasts.

3.3 Create a Situation to Improve Students' Learning Initiative

Under the influence of traditional teaching mode, it is difficult for students to raise interest in single blackboard teaching. In this case, teachers should actively create teaching situations and adopt situational teaching methods to stimulate students' enthusiasm for classroom learning. First of all, teachers can use multimedia teaching equipment to create situation, by playing the students interested in European and American film and television play to import courses, second, can use dialogue import, through the teachers 'questions, students' English answer to create communication situation, close the distance between students and English knowledge, achieve learning effect of twice the result with half the effort. [6]

3.4 Introduce Culture and Cultivate Students' Social Literacy

In English classroom teaching, in addition to the teaching of basic knowledge, we should also keep a watchful eye on the introduction of culture and cultivate the social quality of secondary vocational students. The so-called cultural introduction is to enable secondary vocational students to understand the differences between Chinese and Western cultures. In the introduction of culture, we should also cultivate students 'national confidence and pride, through a large number of current affairs news, policy hot spots, stimulate students' patriotic spirit, and guide students to set up the correct three views.

4. Research Methods

In the research process of this paper, the following methods are mainly adopted:

4.1 Literature Research Method: Collect, sort out and analyze relevant literature, collect relevant information from recent books, periodical literature and other resources around key topics such as "core literacy", and sort out and summarize these materials, so as to grasp the development direction of relevant theme research.

4.3 Experience Summary Method: For research problems, investigate, analyze, summarize experience and lessons, and draw conclusions, application and promotion.

5. Conclusions

This paper research aims to promote students ' development through the implementation of innovative classroom activities, 'English core literacy, in the process of practice, teachers into the advanced education thought, application of innovative teaching methods, through a variety of ways to stimulate students' interest in learning, guide students to participate in interaction, actively explore and practice, has obtained certain result. However, from the perspective of effectiveness, there are still shortcomings, namely, students' low English knowledge literacy, lack of learning initiative and a single classroom teaching mode. It is necessary to explore more students' subject potential, guide

students to study independently, explore and discover subject knowledge, and let students feel the charm of subject knowledge in the activities. Furthermore, it is also vital to pay attention to the diversity of subject knowledge, guide students to combine English knowledge with other subject knowledge, and form knowledge exchange and integration, so that students can obtain more comprehensive and in-depth subject knowledge, and improve students' core literacy on the whole.

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